



EDUCATIONAL VISION

Flora Community Unit School District #35, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop strong self-esteem and to become engaged learners, informed decision-makers, and responsible, considerate, and contributing citizens in an ever-changing society. The Flora CUSD #35 Board of Education emphasizes that students and their development are the focus of attention in all educational endeavors of the Flora Community #35 schools. The School District is committed to developing and maintaining a visionary and innovative curriculum and a knowledgeable and dedicated staff.

ABOUT OUR DISTRICT

Flora Community Unit #35 School District is a Pre-K/K-12 district, which serves 1460 students residing in a 171 square mile area of the southwestern portion of Clay County and small parts of Wayne and Marion Counties.

The district maintains six attendance centers:

Flora High School	9-12
Floyd Henson Jr. High	6-8
Lincoln School	4-5
Xenia School	K-4
McEndree School	Pre-K-3
Washington School	Pre-K/K

The Office of the Superintendent is located in the Administrative Office at 444 South Locust Street.

Flora CUSD #35 is a progressive district, which provides many diverse educational opportunities that reach far beyond the basic academic programs. Students throughout the district are exposed to computer technology daily. Networked computers are in place in every regular classroom from Kindergarten through grade 12. In addition, the High School has three 25-station labs plus a ten-station portable lab and the Junior High has a 25-station lab. Students also have Internet accessibility.

The district also provides an Enrichment program for students in grades three through eight who meet established criteria. These students meet on a weekly basis to develop creative and leadership abilities.

Vocational education extends beyond the school and into the community through the co-op program, building trades class, and the state and nationally recognized ACCESS (school-to-work) program.

Extra-curricular activities are provided for boys and girls throughout the district in both academic areas and athletics.

ADMINISTRATORS, BUILDINGS, PHONE NUMBERS

Gary May Superintendent	662-2412 444 South Locust
Bob Pierson Administrative Assistant	662-2412 444 South Locust
Darrell Gummert Principal	662-8316 Flora High School
Janette Schade Principal	662-8395 Floyd Henson Junior High School
Leslie Carder Principal	662-2226 Lincoln School
Julie Pearce Principal	662-2014 McEndree School 662-8118 Washington School
Leslie Carder Principal	678-2205 Xenia School
Mark Smith Transportation Director	662-4272 Bus Barn
Jennifer Hettiger Special Education Coordinator	662-2412 444 South Locust
Jill Keller-Weems Director	455-3396 Southeastern Special Education

Programs and Services

Flora CUSD #35 operates and maintains the following programs and services for district students:

Special Education: The district is a member of Southeastern Special Education Cooperative, which provides services to special needs students. Services available include psychological testing, social services, physical therapy, occupational therapy, and LD/BD/EMH classrooms. The district also provides speech and language services.

Cafeteria/Lunchroom: The district makes cafeteria services available to all campuses. The district participates in the federally funded free and reduced breakfast and lunch programs for qualifying families. Information about the programs can be obtained in the building offices.

Nursing Services: The district makes nursing services available to all buildings. We have a nurse housed at McEndree School and Lincoln School.

Pre-School Screening: Screening of three and four year-old children is done each spring. Information regarding this special program is published in the local paper prior to the screening dates.

Guidance Services: Guidance services are available to students in grades K-12, including an elementary counselor for grades K-5, a guidance counselor for grades 6-8 located at the Junior High and a guidance counselor for grades 9-12 located at the High School.

Testing Program: Students in grades K-12 are assessed three times a year using Thinklink and AimsWeb. The program covers basic skills and cognitive skills to help identify student's needs. In addition, students in required grade levels are involved in the Illinois Standards Achievement Test which is administered annually. Eleventh grade students are tested by the Prairie State Achievement Test. Results of these programs are used to develop and annually update the district's School Improvement Plan.

Testing results are supplied to parents either directly or through the district's annual School Report Cards.

Music Programs: Students in grades K-5 participate in a general music program on a weekly basis. Students in grades 6-12 may participate in a vocal music program that includes performing choirs at both the Junior and Senior High levels.

Instrumental music is available for students in grades 4-12. Performing bands are developed and maintained at grades 4-5, 6/7-8, and 9-12. The High School also operates a jazz band for ball games and performs a theater/musical production annually.

Interscholastic Competitive Programs: District interscholastic programs provide opportunities for competition for boys and girls for Grades 6-12.

Junior High programs include scholastic bowl, cheerleading, baseball, softball, volleyball, basketball, and track. In addition, football and soccer are offered through a community-based program. High School programs include scholastic bowl, cheerleading, football, volleyball, tennis, cross-country, basketball, track, baseball, softball, and golf.

School/Community Communication

Communication between school and community is a priority for the Flora CUSD #35. The district uses many means to establish and maintain an open exchange of information and ideas.

WEB SITE: (www.floraschools.com) Flora CUSD #35 has established a web site that provides district information, newsletters, lunch menus, school and athletic calendars.

Student Report Cards: Report cards are distributed on all campuses at the conclusion of each nine weeks of instruction. The report cards inform parents about grades, attendance, and behavior.

Parent/Teacher Conferences: Conferences are scheduled each year for two days (one day, one evening) in October. Parents are encouraged to meet the child's teacher to discuss the child's progress and learn more about the child's academic program. If a parent cannot attend the regularly scheduled conferences, arrangements can be made at a more convenient time. Additional conferences can be scheduled whenever a parent feels a need to meet with the teachers.

School/Community Committees: Flora CUSD #35 maintains several standing committees to allow parents more opportunities to be involved in the school. The **Curriculum Advisory Committee** is made up of administrators, teachers, parents, community members, and students. It meets four times a year to discuss/review current national, state, and local educational issues. The **Technology Committee** meets four to six times a year to oversee the district technology plan. The committee is made up of Board members, administrators, teachers, parents, community members, and students. The **Board Policy Revision Committee**, consisting of Board members, administrators, teachers, and parents, meets annually to review and revise the policies of the Board of Education. The **Behavioral Intervention Committee**, represented by an administrator, Special Education Coordinator, Special Education teacher, and a parent of a special needs student, also meet annually to review and revise the behavioral management plan for special needs students. The **Food Service Advisory Committee** meets at each building annually to advise the Sodexo Coordinator. Many community members and school personnel serve on the **Crisis Management Committee, which** strives to provide a secure learning environment. Parents are also urged to participate in the annual **School Improvement Plan** process that takes place in each building in throughout the year.

Finally, parents are encouraged not only to attend the many activities that involve their children but also to participate in some capacity whenever possible.